

Resources used for Common Core.....

ISBE/Common Core Website

Description: The Illinois State Board of Education has adopted new Mathematics and English Language Arts standards for K-12 education known as The New Illinois Learning Standards Incorporating the Common Core. The goal is to better prepare Illinois students for success in college and the workforce in a competitive and global economy. This will be the spring board to showcase the English Language Arts Standards, the Mathematics Standards, the Gap Analysis, the assessment components with PARCC, and the PTA informational component.

Direct Link: http://www.isbe.state.il.us/common_core/default.htm

Common Core: English Language Arts

Description: The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects (“the Standards”) are the culmination of an extended, broad-based effort to fulfill the charge issued by the states to create the next generation of K–12 standards in order to help ensure that all students are college and career ready in literacy no later than the end of high school.

Direct Link: http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

Common Core: Mathematics

Description: The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects (“the Standards”) are the culmination of an extended, broad-based effort to fulfill the charge issued by the states to create the next generation of K–12 standards in order to help ensure that all students are college and career ready in literacy no later than the end of high school.

Direct Link: http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

Common Core: Mathematics

Description: These Standards define what students should understand and be able to do in their study of mathematics. Asking a student to understand something means asking a teacher to assess whether the student has understood it. But what does mathematical understanding look like? The Standards set grade-specific standards but do not define the intervention methods or materials necessary to support students who are well below or well above grade-level expectations. It is also beyond the scope of the Standards to define the full range of supports appropriate for English language learners and for students with special needs. At the same time, all students must have the opportunity to learn and meet the same high standards if they are to access the knowledge and skills necessary in their post-school lives

Direct Link: http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

Common Core: Gap Analysis

Description: This Gap Analysis document is an informational tool designed to guide local steps towards increasing the awareness of the new standards and providing guidance to teachers at each grade level as they review curriculum and transition to full implementation. Local districts are encouraged to conduct their own review and analysis to initiate discussion based on what is taking place in their classrooms and analyzing local data.

Direct Link: http://www.isbe.state.il.us/common_core/htmls/gap_analysis.htm

PARCC and the 2014-2015 Assessment

Description: Twenty-six states are working together in the [Partnership for the Assessment of Readiness for College and Careers](#). The new assessment system will greatly increase the number of graduating students who are ready to succeed after graduating. Illinois is one of 11 states serving on PARCC's governing board, helping to lead the way.

Direct Link: http://www.isbe.state.il.us/common_core/htmls/parcc.htm
<http://parcconline.org/> - this website provides more specific information.

National Parent Teacher Association

Description: The *Parents' Guide to Student Success* (offered in English and Spanish) was developed in response to the [Common Core State Standards](#) in English language arts and mathematics that more than 40 states have adopted. National PTA created the guides for grades K-8 and two for grades 9-12 (one for English language arts/literacy and one for mathematics).

Direct Link: <http://www.pta.org/4446.htm>

Ohio Model Curriculum

Description: During the summer and fall of 2010, teachers across Ohio worked collaboratively in teams to suggest instructional strategies and resources that align with the revised standards. The State Board of Education adopted the Model Curriculum on March 15, 2011.

Direct Link: <http://ode.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1699&ContentID=86942&Content=104144>

Great Lakes West Planning Tool

Description: This is a Web-based planning tool designed to guide district and school teams through the process of identifying specific steps to pursue as they work toward implementing the New Illinois State Learning Standards Incorporating the Common Core. Districts and schools will plan and implement the new standards according to local circumstances. The planning tool is intended as a resource for ongoing planning and implementing that will allow districts and schools to make changes to reflect current status and monitor progress. Districts will receive login and passwords.

Direct Link: <http://learningpointassociates.wceruw.org/Members/Survey/Default.aspx>